

Marsh Valley School District
Quick Reference Curriculum Guide-8th Grade Reading/Language Arts
June 2004

Skills are identified with Introduced (I), Practiced (P), Mastered (M), Reinforced (R)

Literary Response and Analysis		language and literary devices (P)743.01.f, 03.b	selection utilizing personal experience (P)743.04.c
* □ Recognize, read and respond to a variety of genres (P) 743	* □	Understand foreshadowing and flashback as a literary device (P)	* □ Analyze ideas and formulate opinions about written material (R) 743.04.c
* □ Explain how different genres reflect culture, society, and have historical significance (P)743.03.a &b, 743.02.a, 05.a	* □	Understand irony as a literary device (P)743.01.f, 03.b	* □ Analyze how authors use style in writing (P)743.01.f, 03.b
* □ Appreciate similarities/differences of human experience as reflected in works from other times and cultures (P) 743.03.a &b, 743.02.a, 05.a	* □	Analyze satire in literature (P)743.01.f, 03.b	* □ Apply reading skills to test-taking experiences: true/false, multiple choice (M)743.02.d
* □ Expand his/her comprehension of technical reading materials.(P) 743.02.d	* □	Analyze the use of allusion in reading materials (P) 743.01.f, 03.b	* □ Apply reading skills to test-taking experiences: essay questions, short answer (P)
* □ Recognize key characteristics in various forms of poetry(P) 743.02.d	* □	Analyze how imagery functions within a reading selection (P)	* □ Distinguish between fact and opinion (P)
* □ Analyze the use of figurative language in a poem (P) 743.01.f, 03.b	* □	Identify and evaluate the use of symbolism in written materials (P) 743.01.f, 03.b	* □ Recognize the persuasive element in a reading selection: propaganda, bias, assumptions, and stereotypes (P)752.13.a
* □ Analyze elements of characterization (P) 743.02.d	* □	Understand the function of metaphors (P) 743.01.f, 03.b	
* □ Analyze plot development in reading selection(P)743.02.d	* □	Understand personification as a literary device (P)743.01.f, 03.b	Interpretive Comprehension
* □ Analyze how setting affects a story (M)	* □	Make predictions while reading literary selections (P)752.03.e	* □ Identify relationships, ideas, and cultures represented within various media (P)743.03.a&b
* □ Analyze the 1 st person point of view of a reading selection (P)743.02.d	* □	Sequencing (P)	* □ Recognize and make generalizations from a variety of sources (fiction, newspapers, websites, etc) (P) 743.04.c
* □ Analyze the 3 rd person point of view of a reading selection (P)743.02.d		Evaluative Comprehension	* □ Apply a variety of strategies to interpret reading materials (P)743.04.c
* □ Explain how an author uses	* □	Evaluate validity/accuracy of information and ideas (P) 743.04.c	* □ Paraphrase the ideas of others that
	* □	Apply reading skills in other content areas (P) 743.04.c	
	* □	Compare and contrast literary materials (P)743.04.c	
	* □	Construct meaning from a reading	

- * □ are found in literature (P)743.04.c
- * □ Analyze cause and effect relationships in reading materials (P)743.04.c
- * □ Make inferences and draw conclusions from interpretations of material (P) 743.04.c

Continued on back

Literal Comprehension

- * □ Recognize and analyze main ideas/themes from a variety of sources (fiction, newspapers, websites, etc.) (P) 743.04.c
- * □ Follow specific written instructions (R)
- * □ Record and organize information from reading materials (i.e. for groups projects or reports) (P)743.04.c
- * □ Self-correct to monitor his/her reading (M)
- * □ Identify organizational patterns in literature (linear, chronological, etc) (M)743.04.c
- * □ Read a variety of traditional, technical, and electronic sources to gather and interpret facts, data, and ideas (P)743.05.d
- * □ Use table of contents/index to find information (P)
- * □ Skim/scan for relevant information (P)
- * □ Obtain and use a variety of reference sources (P)
- * □ Use graphics/organization of text

to enhance understanding of content (M)743.04.c

Word Analysis

- * □ Use knowledge of base words to determine meaning of unknown words (P)
- * □ Use prefixes or suffixes to determine word meaning (P)

Vocabulary

- * □ Identify and use homonyms (M)
- * □ Increase personal vocabulary (P)
- * □ Use context clues to understand new words (P)
- * □ Use context clues to confirm meaning of figurative language(M)743.01.f, 03.b

Listening

- * □ Clarify what others have said by paraphrasing (P)747.03.a
- * □ Utilize appropriate body language while listening and pay attention to a speaker s body language (P) 745.01.b
- * □ Take notes while listening to an oral presentation (P)745.01.b
- * □ Listen to and view audiovisual materials to acquire information (P) 745.01.b
- * □ Interpret and respond to oral presentations (P)745.01.b

- * □ Compare and contrast a variety of oral presentations (P) 747.03.a
- * □ Make informed judgements about purpose, content, and organization of an oral presentation (P)747.03.a
- * □ Apply critical listening skills to evaluate messages and develop informed opinions (P)746.03.a&b
- * □ Evaluate the effectiveness of a given presentation (P)
- * □ Determine the speaker s attitude toward the topic by noting non-verbal cues (P)747.03.a
- * □ Follow oral directions that provide information regarding an assignment or task (P)747.03.a

Speaking

- * □ Create oral presentations for various purposes (P)746.01.b
- * □ Demonstrate appropriate etiquette and exhibit cultural and audience sensitivity (P)746.01.b
- * □ Exhibit courteous, attentive, and appropriate behavior during discussion (P)746.01.b
- * □ Communicate his/her opinion and interpretations about literary topics effectively in group discussions (P)746.03.a&b
- * □ Clearly express opinions and judgements (P)746.03.a&b
- * □ Express opinions, evaluations, and judgements and support one s judgements with evidence from credible sources (P)746.03.a&b

Viewing/Representing

- * □ Compare/contrast literary works

with a film adaptation (P)

- * □ Use viewing skills to determine main idea and collect information.
(P) 747.03.a
- * □ Take notes from visually presented materials (P)

*****Objectives are aligned to the State Standards and the ISAT**