

Marsh Valley School District
Quick Reference Curriculum Guide--5th Grade Language Arts
June 2004

Skills are identified with Introduced (I), Practiced (P), Mastered (M), and Reinforced (R)

Writing: 6 + 1 Traits

- Ideas
- Organization
- Voice
- Word Choice
- Sentence Fluency
- Conventions
- Presentations
- Use rubric scoring guide

Composition and the Writing Process

- Identify commonly used abbreviations (P) 717.01b
- Use proper indentation (P)
- Use a variety of note-taking strategies (P)
- Organize information in a sequential pattern (P)
- Cite quoted sources to avoid plagiarism (I)
- Apply elements of the writing process: brainstorming, draft, revise, edit, publish (P) 717.01b
- Use standardized editing symbols (I-P)
- Order ideas, details, and events sequentially (P)
- Use similes, metaphors, alliterations, personifications, idioms, and hyperboles in written pieces (P) 717.02b
- Revise writing to eliminate extraneous information (I)
- Use outlining strategies to organize information (P)
- Read and use cursive writing (R)

- Organize writing with clear beginning, middle, and end (M)
- Use correct MLA format (I-P)
- Use descriptive, interesting language to develop ideas and convey meaning (P)

Composition Structure

717.01b

- Identify and use imperative and exclamatory sentences (P)
- Identify and use complete, compound/complex sentences (P)
- Identify and correct fragments and/or run-on sentences (P)
- Use a variety of sentence beginnings (P)
- Use a variety of sentence lengths (I)
- Write a response to an essay question (P)
- Write in a variety of forms (personal narrative, letters, stories, journals, response logs, poems) (P)
- Create expository text with introduction, body, and conclusion (P)
- Recognize and use topic sentences (main idea) (P)
- Use supporting/descriptive details in paragraphs (P)
- Establish/maintain a specific purpose for writing (P)
- Write with an audience clearly in mind (P) 717.01c
- Compose a narrative/story with plot or sequence with setting, characters, events and solution (M) 717.02c

- Write to critically analyze and evaluate (P)
- Write to compare and contrast (P)
- Develop a topic with detail and commentary in each paragraph (M)
- Use appropriate voice, tone, and mood to develop original writing style (P)
- Write to summarize information in own words (P)
- Respond appropriately to a prompt within a time limit (P)
- Incorporate dialogue that sounds realistic into written works (P)
- Write a uniform composition by adding paragraphs together that include introduction, evidence, and conclusion (P)

Basic Grammar Usage

717.02a

- Identify the subject and predicate (P)
- Recognize/use conjunctions in a sentence (R)
- Recognize/use pronouns in sentences (P)
- Recognize/use verbs in sentences (R)
- Recognize/use adjectives in sentences (P-M)
- Recognize/use adverbs in sentences (P)
- Recognize/use prepositions in sentences (P)
- Recognize/use helping and linking verbs (P)
- Use correct subject-verb agreement (P)
- Use correct irregular verbs (P)

- ❑ Use correct verb tense
- ❑ Identify singular possessive nouns (child's) (P-M)
- ❑ Identify plural possessive nouns (Jones') (P-M)
- ❑ Use grammatically correct phrases and sentences (P)
- ❑ When 's' is added to words ending in a single 'f' to form plurals, the 'f' is changed to a 'v' and 'es' is added (P-M)
- ❑ Write 'i' before 'e' except after 'c' or when sounds like 'a' as in 'neighbor' and 'weigh' (P-M)

Punctuation

717.02a

- ❑ Identify and use interjections (I)
- ❑ Use commas correctly (city/state, series) (M)
- ❑ Use apostrophes in singular/plural possessives (P)
- ❑ Use quotation marks correctly (M)
- ❑ Use colon/semicolon correctly (I)
- ❑ Follow standard capitalization rules (R)

Capitalization

717.02a

- ❑ Identify and use standard capitalization rules (P) (See ISAT learning continuum for specific examples)

Spelling

717.02a

- ❑ Correctly spell words that have a prefix/suffix (P)
- ❑ Apply spelling strategies/skills/study methods (P)
- ❑ Correctly spell words 401-600 from high frequency word list (M)
- ❑ Use correct spelling for grade level words (M)
- ❑ When adding "s" to words to form plurals or to change the tense of verbs, "es" must be added to words ending with hissing sounds (x,s,sh,ch) (P-M)