

**Marsh Valley School District**  
**Quick Reference Curriculum Guide--5<sup>th</sup> Grade Reading**  
**June 2004**

*Skills are identified with Introduced (I), Practiced (P), Mastered (M), and Reinforced (R)*

**Word Analysis**

- ❑ Use a variety of strategies to decode words (P) 716.01 d
- ❑ Read and understand words with suffixes, prefixes (P) 716.01 d
- ❑ Distinguish the base/root word from affixes (P) 716.01 d
- ❑ Use word recognition strategies (M) 716.01 d

**Literal Comprehension**

- ❑ Read a variety of traditional and electronic material for information and understanding (P) 716.01.i-1, o
- ❑ Expand comprehension of technical reading materials (I) 716.04.b, d & 05.a-b
- ❑ Understand story elements: characters, plot, setting (P) 716.01n & 03.b
- ❑ Follow complex written directions (M)
- ❑ Retell stories in their own words (R)
- ❑ Summarize a variety of reading materials (P) 716.01.i-1, o
- ❑ Use strategies for full comprehension, locating information, and personal enjoyment (P) 716.01.i-1, o
- ❑ Read to understand information needed to answer or generate a question (P)
- ❑ Apply reading skills in other content areas (P)
- ❑ Use punctuation as a strategy for reading comprehension (P)
- ❑ Use a variety of reading strategies to self-monitor and check comprehension of text (P) 716.01.i-1, o
  1. Prior knowledge
  2. Make and confirm predictions
  3. Adjust reading rate
  4. Self-question
  5. Create mental images
  6. Context clues

7. Text structure and format
  8. Graphic Aids
  9. Reference sources
  10. Read ahead
  11. Reread
  12. Summarize and paraphrase
- ❑ Understand and use information contained in a dictionary entry (P) 716.04.b, d & 05.a-b
  - ❑ Use guide words in reference materials (M) 716.04.b, d & 05.a-b
  - ❑ Obtain and use reference materials independently to locate information (M) 716.04.b, d & 05.a-b
  - ❑ Read fluently with appropriate pace, speed, and inflection (R)
  - ❑ Create visual aids using a variety of resources (P) 716.04.b, d & 05.a-b
  - ❑ Use a variety of note taking strategies (P)
  - ❑ Sequencing

**Interpretive Comprehension**

- ❑ Identify point of view and symbolism in stories (P) 716.01n & 03.b
- ❑ Identify the main idea and supporting details of a story (P) 716.01 I-1, o
- ❑ Make inferences and draw conclusions from reading materials (P) 716.01 I-1, o
- ❑ Make generalizations about materials read (P)
- ❑ Determine cause/effect relationships (P) 716.01 I-1, o
- ❑ Interpret information from charts, maps, etc. (R) 716.04.b, d & 05.a-b
- ❑ Differentiate uses of reference materials (P) 716.04.b, d & 05.a-b

**Evaluative Comprehension**

- ❑ Activate background knowledge to aid in reading comprehension (P) 716.01 I-1, o

- ❑ Relate reading situations to own experience (P) 716.01.i-1, o
- ❑ Analyze ideas and formulate opinions (M)
- ❑ Distinguish between fact and opinion (M) 716.01.i-1, o
- ❑ Compare and contrast information from multiple sources (P) 716.01.i-1, o

**Literary Response and Analysis**

- ❑ Read and discuss various fiction/nonfiction text including fantasy, legend, and historical fiction (P)
- ❑ Understand the author's purpose in a given passage (P)
- ❑ Identify story elements: mood, tone, style (P) 716.01n & 03.b
- ❑ Understand theme as a story element (I) 716.01n & 03.b
- ❑ Locate and discuss literary devices such as metaphors, similes, personifications, idioms, hyperboles, irony (P) 716.01n & 03.b
- ❑ Discuss reading selections in small/large groups (P)
- ❑ Identify literary genres (P)

**Vocabulary Development**

- ❑ Enhance knowledge of vocabulary through reading, explanation, discussion and practice (P) 716.01.i-1, o
- ❑ Recognize/use synonyms and antonyms (M) 716.01 d
- ❑ Use context clues to confirm meaning of figurative language (P) 716.01 e
- ❑ Determine meaning of new words using analogies (P) 716.01.i-1, o

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### **Listening**

#### 718.01 a-b

- ❑ Demonstrate attentive listening skills (P)
- ❑ Listen to and follow directions (P)
- ❑ Listen to and respond to live and electronic presentations (P)
- ❑ Ask pertinent questions for clarification (P)
- ❑ Listen to and respond to fiction/nonfiction texts (P)
- ❑ Listen to obtain information and understanding (P)
- ❑ Make informed judgments about purpose content and organization of oral material (P)
- ❑ Compare/contrast oral presentations (P)

### **Speaking**

#### 719.03 a-c

- ❑ Plan and deliver oral presentations that incorporate the following (P):
  1. Variety of word choice
  2. Inflection
  3. Stage presence
  4. Eye contact
  5. Appropriate grammar
- ❑ Use visual aids to enhance an oral presentation (P)
- ❑ Express opinions and solutions to problems (P)
- ❑ Discussion: use proper skills (P):

1. Listen carefully and verify understanding
2. Avoid monopolizing the conversation
3. Raise pertinent questions
4. Exhibit cultural sensitivity

- ❑ Use correct grammar when speaking (P)
- ❑ Speak for literary response and expression (P)

### **Viewing and Representing**

#### 720.01 & .03

- ❑ Acquire and summarize information from visual materials and oral presentations (P)
- ❑ View to acquire information and understanding (P)
- ❑ View media sources for personal response and expression (P)
- ❑ View to determine main idea (P)
- ❑ View to interpret literal and figurative meanings of communication (P)