

Marsh Valley School District
Quick Reference Curriculum Guide 4th Grade Writing/Language Usage
June 2004

Skills are identified with Introduced (I), Practice (P), Mastered (M), Reinforced ®)

Writing: 6+1 Traits
708.02.a

- * □ Ideas
- * □ Organization
- * □ Voice
- * □ Word Choice
- * □ Sentence Fluency
- * □ Conventions
- * □ Presentation
- * □ Use rubric as scoring guide

Composition and the Writing Process 708.01.a

- * □ Apply elements of the writing process: brainstorm, draft, revise, edit, publish (P)
- * □ Use standardized editing symbols (I-P)
- * □ Order ideas, details, and events sequentially (P)
- * □ Use similes/metaphors in written pieces (P)
- * □ Use alliteration in writing (I)
- * □ Use personification in writing (I)
- 708.02.b
- * □ Organize writing with a clear beginning, middle, and end (P)
- * □ Read and write upper and lower case cursive ®)
- * □ Use correct MLA format on all papers (P)
- * □ Use outlining strategies to organize information (P)

- * □ Paraphrase and/or summarize information to avoid plagiarism (P)
- * □ Organize information in a sequential pattern (I)
- * □ Use proper indentation(P)
- * □ Identify commonly used abbreviations (P)
- * □ Use descriptive, interesting language to develop ideas and to convey meaning (P)

Composition Structure 708

- * □ Identify and correct fragments or run-on sentences (I)
- * □ Identify and use imperative sentences (P) 708.01.b
- * □ Compose a narrative/story with plot or sequence with setting, characters, events and solution (P)
- * □ Use appropriate voice, tone, and mood to develop an original writing style (P)
- * □ Identify and use exclamatory sentences (P)
- * □ Identify and use complete sentences (P)
- * □ Respond appropriately to prompt within a time limit (P)
- * □ Write a response to an essay question (I-P)
- * □ Establish/maintain a specific purpose for writing (P)
- * □ Write with an audience clearly in mind(P) 708.01.c

- * □ Incorporate dialogue that sounds realistic into written work (P)
- * □ Identify and use compound/complex sentences (P)
- * □ Write to compare and contrast (P)
- * □ Write to critically analyze and evaluate (P)
- * □ Recognize and use topic sentences (main ideas) (P)
- * □ Use a variety of sentence beginnings (P)
- * □ Write to summarize information in own words (P)
- * □ Develop a topic with detail and commentary in each paragraph (I)
- * □ Write a uniform composition by adding paragraphs together that include an introduction, evidence and conclusion (I)
- * □ Create expository text with introduction, body and conclusion (I)
- * □ Write in a variety of forms (letters, stories, personal narrative, journals, response logs) (P) 708.01.b
- * □ Use supporting/descriptive details in paragraphs (P)

Basic Grammar 708.02.a

- * □ Identify the subject and predicate (I)
- * □ Recognize/use nouns in sentences ®)
- * □ Recognize and use action verbs in sentences (M)
- * □ Recognize and use conjunctions in a

sentence (I)

- * □ Use correct subject-verb agreement (P)
- * □ Use correct irregular verbs (P)
- * □ Identify singular possessive nouns(P)
- * □ Recognize/use pronouns correctly in sentences (P)

Continued on back

- * □ Recognize/use adjectives in sentences (P)
- * □ Identify plural possessive nouns (P)
- * □ Identify and use prepositions in sentences(I)
- * □ Recognize and use helping/linking verbs (P)
- * □ Use grammatically correct phrases and sentences(P)

Punctuation 708.02.a

- * □ Use exclamation points (M)
- * □ Use quotation marks correctly (P)
- * □ Use commas correctly (city/state, series) (P)
- * □ Use apostrophes correctly (P)

Capitalization 708.02.a

- * □ Capitalize the greeting/closing of a letter(M)
- * □ Follow capitalization rules (P)
- * □ Capitalize titles ®)

Spelling 708.02.a

- * □ Spell correctly words that have a prefix, suffix (I)
- * □ Spell compound words (M)
- * □ Apply spelling strategies/skills/study

methods (P)

- * □ Spell words numbered 267-400 from the high frequency word list (M)
- * □ Increase high frequency words 101-150 (I-M) (see K-12 Writing Handbook)
- * □ Rule #7 When the singular form ends with a consonant +y, change the y to I and add es; when the singular form ends with a vowel +y, add s (M)

- * □ Rule # 8 when adding s to words to form plurals or to change the tense of verbs es must be added to words ending with hissing sounds (x, s, sh, ch) (P)
- * □ Rule # 9 when s is added to words ending in a single f , remove the f and add ves (I-P)
- * □ Rule 10 write I before e except after c , or when sounded like a as in neighbor and weigh (I)

Objectives have been aligned to the State Standards and ISAT

