

Marsh Valley School District
Quick Reference Curriculum Guide--4th Grade Reading
June 2004

Skills are identified with Introduced (I), Practiced (P), Mastered (M), and Reinforced (R)

Word Analysis

- ❑ Use punctuation to guide meaning and gain oral fluency (P) 707.01.d
- ❑ Use a variety of strategies to decode words (P)
- ❑ Read and understand words with affixes, suffixes, prefixes, and base/root words (P) 707.01.d

Literal Comprehension

- ❑ Read a variety of traditional and electronic materials for information and understanding (P) 707.01.k
- ❑ Identify and understand story structure/elements (P) 707.01.k
- ❑ Follow three-step written directions (M)
- ❑ Retell stories in own words (R)
- ❑ Summarize a variety of reading materials (P)
- ❑ Discuss reading selections in small/large groups (P)
- ❑ Apply reading skills in other content areas (P) 707.01.k
- ❑ Create visual images based on text descriptions and text structures in response to reading materials (P)
- ❑ Read grade level appropriate stories (R) 707.01.k
- ❑ Use context clues to understand meaning (P) 707.01.k
- ❑ Classify/categorize information from reading (M) 707.01.k
- ❑ Read fluently and accurately with the appropriate pace, speed, and inflection (P)
- ❑ Use proper phrasing and rereading of familiar text to gain oral fluency (R)
- ❑ Adjust reading rate according to purpose (P)

- ❑ Use punctuation as strategy for reading comprehension (P)
- ❑ Use strategies to find information in a text (P)
- ❑ Sequencing

Interpretive Comprehension

- ❑ Identify point of view and symbolism in stories (P) 707.02.c,e,f
- ❑ Identify the main idea/theme and supporting details of a story (P) 707.02.c,e,f
- ❑ Make and confirm predictions based on evidence in the text (R) 707.01.k
- ❑ Make inferences and draw conclusions from reading materials (P) 707.01.k
- ❑ Make generalizations about materials read (P) 707.01.k
- ❑ Determine cause/effect relationships (P) 707.02.c,e,f

Evaluative Comprehension

- ❑ Activate background knowledge to aid in reading comprehension (P)
- ❑ Relate reading situations to own experience (P)
- ❑ Use prior knowledge to generate questions to predict content (R)
- ❑ Analyze ideas and formulate opinions (P)
- ❑ Self-correct and reread to gain understanding (P)
- ❑ Distinguish between fact and opinion (P)
- ❑ Compare and contrast information (P)

Literary Response and Analysis

- ❑ Understand the author's purpose in a given passage (P)
- ❑ Read and discuss various fiction/nonfiction text (P)
- ❑ Identify defining characteristics of literary forms and genres: fiction, nonfiction, fairy tales, fables, myths, poems, and plays (P)
- ❑ Identify story elements: mood, tone, style (I)
- ❑ Compare/contrast plots, settings, characters (M)
- ❑ Understand the function of similes and metaphors (P)
- ❑ Understand the function of personification, idioms, hyperbole and irony (I)
- ❑ Read to understand information needed to answer a question (P)

Vocabulary Development

- ❑ Enhance knowledge of vocabulary through reading, explanation, discussion, and practice (P) 707.01.d
- ❑ Recognize/use synonyms and antonyms (P) 707.01.d
- ❑ Identify/use homonyms and words with multiple meanings (M) 707.01.d
- ❑ Use word recognition strategies (P) 707.01.d
- ❑ Use context clues to confirm meaning of figurative language (I) 707.01.d
- ❑ Determine meaning of new words using analogies (I) 707.01.d
- ❑ Use context clues to understand new words (P) 707.01.d

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Listening

709.01 &03

- ❑ Demonstrate attentive listening skills (P)
- ❑ Listen to and follow directions (R)
- ❑ Listen to and respond to live and electronic presentations (P)
- ❑ Ask pertinent questions for clarification (P)
- ❑ Listen to and respond to fiction/nonfiction texts (P)
- ❑ Listen to obtain information and understanding (P)
- ❑ Make informed judgments about purpose, content, and organization of oral material (I)
- ❑ Compare and contrast oral presentations (P)

Speaking

- ❑ Plan and deliver oral presentations that incorporate the following (P): 710.01 a-c
 1. Variety of word choice
 2. Inflection
 3. Stage presence
 4. Eye contact
 5. Appropriate grammar
- ❑ Use visual aids to enhance an oral presentation (P) 710.01 a-c
- ❑ Express opinions and solutions to problems (P) 710.01 a-c
- ❑ Discussion: use proper skills (P):
 1. Listen carefully and verify understanding
 2. Avoid monopolizing the conversation
 3. Raise pertinent questions
 4. Exhibit cultural sensitivity
- ❑ Use correct grammar when speaking (P) 710.01 a-c
- ❑ Speak for literary response and expression (P)

Viewing and Representing

711.01 &03

- ❑ Acquire and summarize information from visual materials and oral presentations (P)
- ❑ View to acquire information and understanding (P)
- ❑ View media sources for personal response and expression (P)
- ❑ View to determine main idea (P)
- ❑ View to interpret literal and figurative meanings of communication (P)