

Marsh Valley School District
Quick Reference Curriculum Guide
2nd Grade/Reading
August 2004

Skills are identified with Introduced (I), Practiced (P), Mastered (M), Reinforced (R)

Word Analysis

- ❑ Identify and name two or more words that rhyme. (R) **689.01.b**
- ❑ Distinguish syllables within words. (R) **689.01.c**
- ❑ Recognize and use the following to decode words: **689.01.d**
 - Beginning, medial, final sound. (R)
 - Consonant blends (R)
 - Word Families (R)
 - Syllabifications rules. (R)
 - Digraphs (M)
 - Diphthongs (M)
 - Short/long vowels (R)
 - R-controlled words (R)

Vocabulary

- Recognize and use contractions. (R)
- Recognize and use compound words. (R)
- ❑ Recognize and use root/base words. (M) **689.01.e**
- ❑ Recognize and use affixes/prefix and suffix. (M) **689.01.e**
- ❑ Use knowledge of common prefixes, suffixes, and root words to determine meanings of unknown words within a passage. (M) **689.01.m**
- ❑ Antonyms (R)
- ❑ Homonyms (M)
- ❑ Synonyms (M) **689.01.m**

- ❑ Automatically read a bank of 150-200 high frequency words. (M) **689.01.f**

Literal Comprehension

- ❑ Draw on prior knowledge to help predict text. (M) **689.01.g**
- ❑ Understand:
 - Illustrations
 - Title page
 - Table of contents

- Glossary (M) **689.01.h**
- ❑ Use context clues to help identify words within a reading passage. (M) **689.01.i**
- ❑ Monitor own reading for: (M) **689.01.j**
 - Self-correcting
 - Rereading
 - Pacing
 - Fluency
 - Comprehension
 - Intonation
- ❑ Recognize words that signal transitions to determine sequence and comprehension. (M) **689.01.k**
- ❑ Use convention rules such as:
 - Periods
 - Commas
 - Question marks
 - Quotation marks
 - Apostrophes
 - Exclamation marks (All M)To guide reading for meaning and fluency. (P) **689.0.l**
- ❑ Read and evaluate grade-level literature and recognize and analyze literary :
 - Elements (I-P)
 - Vocabulary (I-P)
 - Genres (I-P) **689.02.a**
- ❑ Compare/Contrast two stories (M) **689.02.a**
 - ❖ Plot
 - ❖ Setting
 - ❖ Characters
 - ❖ Problems
 - ❖ Solutions
- ❑ Retell plots of:
 - Folktales
 - Legends
 - Fables
 - Fairy tales (M) **689.02.a**
- ❑ Retell a story and include:

- Setting (M)
- Characters (M)
- Plot (M)
- Conflict (I-P-M)
- Resolution (I-P-) **689.03.a**

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- ❑ Identify the following story elements within a literary text. (I-P) **689.03.b**
 - Characters
 - ❖ Traits
 - ❖ Motives
 - ❖ Actions
 - ❖ Setting
 - ❖ Sequencing plot
 - ❖ Conflict
 - ❖ Resolution
- ❑ Locate information using: (I-P) **689.045.a**
 - Dictionaries
 - Encyclopedias
 - Non-fiction books
 - Internet

Interpretive Comprehension

- ❑ Recall and recognize relevant details in a passage by responding to:
 - Who, what, where and when questions. (I-P) **689.03.c**
- ❑ Determine cause/effect by responding to:
 - Why, how and what-if questions. (I-P) **689.03.d**
- ❑ Draw conclusions based on information read. (I-P) **689.03.e**

Evaluative Comprehension

- ❑ Distinguish between fiction and non-fiction. (M) **689.03.f**
- ❑ Distinguish between real and imaginary. (M) **689.03.f**
- ❑ Distinguish between fact and opinion. (I-P) **689.03.f**

