

Marsh Valley School District
Quick Referenced Curriculum Guide-6th Writing
June 2004

Skills are identified with Introduced (I), Practiced (P), Mastered (M), Reinforced (R)

<p><u>Writing: 6+1 Traits 726.02b</u></p> <ul style="list-style-type: none"> * □ Ideas * □ Organization * □ Voice * □ Word Choice * □ Sentence Fluency * □ Conventions * □ Presentations * □ Use rubric as scoring guide 	<ul style="list-style-type: none"> * □ Organize information in a sequential pattern (M) * □ Paraphrase and/or summarize, quote and cite sources to avoid plagiarism (P) 726.06a * □ Integrate a quotation gathered from text/media as a part of a written work (I) 726.06a * □ Use descriptive, interesting language to develop ideas and to convey meaning in his/her writing (P) * □ Use a variety of note-taking strategies 	<ul style="list-style-type: none"> introduction (thesis), body (details/commentary), conclusion (summary), and appropriate title 726.03b, 726.04a * □ Write with an established audience clearly in mind (P) * □ Create, describe and develop characters when writing a story (P) * □ Incorporate dialogue that sounds realistic into written works (P) * □ Write to summarize information in own words (M) * □ Identify and write imperative and exclamatory sentences (M) * □ Identify and use complete sentences (M) * □ Identify and use sentences which have no fragments or run-ons (P) * □ Use a variety of sentence structure/lengths (P) * □ Identify and use compound/complex sentences (P) * □ Write using a variety of sentence beginnings (P) * □ Write to compare and contrast (P) * □ Write a uniform composition by adding paragraphs together that include an introduction, evidence, and conclusion (P)
<p><u>Composing and Writing Process 726.01a</u></p> <ul style="list-style-type: none"> * □ Use the stages of the writing process: brainstorming, draft, revise, edit, publish (P) * □ Use standardized editing symbols (see K-12 Writing Handbook)(P) * □ Use literary devices (simile, metaphor, alliteration, figurative language, personification, idioms, irony and hyperbole) in writing (P) * □ Use transitions in his/her writing (I)_ * □ Identify/use phrases and clauses in written works (I) * □ Organize writing with a clear beginning, a middle, and an end (R) * □ Use outlining strategies to organize information (P) * □ Order ideas, details, and events sequentially (P) * □ Use correct MLA format (I/M) * □ Revise writing to eliminate extraneous information (P) * □ Use proper indentation (M) * □ Identify and use abbreviations correctly (P) 	<p><u>Composition Structure 726.01a</u></p> <ul style="list-style-type: none"> * □ Recognize and use topic sentences (M) * □ Develop a paragraph using a topic sentence, supporting details and conclusion (M) * □ Write for a variety of purposes and self-expression (e.g. letters, poems, journals, short stories, reading response logs, short essay questions, research paper) (P) * □ Write to critically analyze and evaluate (P) * □ Write a response to an essay question (P) * □ Establish/maintain a specific purpose for writing (P) * □ Use similes, metaphors, and/or personification in written pieces (P) * □ Write in response to a prompt utilizing a thesis and supporting evidence (P) * □ Use appropriate voice, tone, and mood to develop an original writing style (P) * □ Create a 5 paragraph essay (expository, narrative, persuasive, compare/contrast) with a logical organizational format with an 	<p><u>Basic Grammar and Usage 726.02a</u></p> <ul style="list-style-type: none"> * □ Identify singular and plural possessive nouns (i.e. Jones , cats,) (P) * □ Use appositives to clarify, or restate information (I)

- * □ Use pronouns in sentences correctly (M)
- * □ Use verbs correctly (R)
- * □ Use appropriate verb tense (M)
- * □ Use irregular verbs correctly (P)
- * □ Recognize and use adjectives (R)
- * □ Correctly use adverbs in a sentence (M)
- * □ Recognize and use prepositions in a sentence (P)
- * □ Recognize and use conjunctions in a sentence (P)
- * □ Use grammatically correct phrases and sentences (P)
- * □ Identify the indirect/direct object of a given sentence (I)
- * □ Use correct subject-verb agreement (P)
- * □ Identify the subject or predicate of a given sentence (M)
- * □ Identify helping verbs (M)

Punctuation 726.02a

- * □ Use commas correctly (i.e. city/state, items in a series, before a clause) (R)
- * □ Use apostrophes correctly (P)
- * □ Use colons and semicolons correctly (P)
- * □ Use apostrophes in singular possessives (M)
- * □ Use apostrophes in plural possessives (P)
- * □ Use quotation marks correctly (R)
- * □ Identify and use an interjection in a sentence (P)
- * □ Follow standard capitalization rules (R)

Capitalization 726.02a

- * □ Identify and follow standard capitalization rules (see ISAT learning continuum) (R)

Spelling 726.02a

- * □ Apply spelling strategies/skills/study methods (P)
- * □ Spell correctly multi-syllabic words using

- known prefixes, suffixes, and roots (P)
- * □ Correctly spell high frequency words 601-800 (M) *
- * □ Use correct spelling for grade level words (P)
- * □ Identification of common Latin and Greek roots
- * □ Homonyms

* See Rebecca Sitton Spelling program
 ** Objectives are aligned with the State Standards and ISAT