

Marsh Valley School District
Quick Reference Curriculum Guide – 10th Grade Writing/Language Arts/Reading/Communication
June 2004

Composition Structure

- ❑ Write using a variety of sentence lengths (P) 753.02.b
- ❑ Recognize and use complete sentences (R) 753.02.b
- ❑ Apply knowledge of a variety of sentence structures, including parallel structure (P) 753.02.b
- ❑ Write using a variety of sentence beginnings (P) 753.02.a
- ❑ Eliminate the passive voice (use active voice) (P) 753.02.a
- ❑ Write formal and informal letters (P) 753.01.c
- ❑ Write a resume (P) 753.01.c
- ❑ Increase the sophistication of the thesis statement (P) 753.02.b
- ❑ Recognize/use a thesis statement (R) 753.02.b
- ❑ Write an organized paragraph with a topic sentence (R) 753.02.b
- ❑ Write a completed essay within a time limit (R) 753.02.b
- ❑ Write a conclusion that goes beyond a summary (P) 753.02.b
- ❑ Write descriptive, information-based essays (M) 753.02.b
- ❑ Write original creative works for self-expression (P) 753.02.b
- ❑ Include figurative language in written works (P) 753.02.b
- ❑ Use voice/diction/mood/sentence structure to support the theme (P) 753.02.b
- ❑ Use sensory details when writing (M) 753.02.b
- ❑ Write a variety of essays (narrative, expository, descriptive, persuasive) (P) 753.02.b
- ❑ Utilize the stages of the writing process, including prewriting, draft/release, edit/proofreading, and publishing (R) 753.02.a

- ❑ Write in response to a prompt (P) 753.02.b
- ❑ Write a research paper using MLA format (P) 753.06.a

Composing and the Writing Process

- ❑ Generate relevant/researchable questions (P) 753.02.a
- ❑ Cite sources when quoting, paraphrasing, or summarizing from sources (P) 753.02.a
- ❑ Integrate a quotation from text/media into written works (P) 753.02.a
- ❑ Use standardized editing symbols (R) 753.02.b
- ❑ Use word choices appropriate to audience/purpose (R) 753.02.b
- ❑ Use effective transition words in written works (P) 753.02.b
- ❑ Gather facts/data to create written works (M) 753.06.a
- ❑ Sequence ideas in logical order (M) 753.02.b
- ❑ Utilize the MLA Handbook in writing (P) 753.06.a
- ❑ Utilize the stages/elements of the writing process (R) 753.01.a
- ❑ Develop the topic with supporting details (M) 753.02.b
- ❑ Paraphrase material gathered from text/media as part of a written work (P) 753.06.b
- ❑ Submit written works that require little or no editing (P) 753.06.b
- ❑ Revise writing to eliminate extraneous information (P) 753.01.a
- ❑ Use parallelism to enhance writing (I) 753.02.b
- ❑ Write literary analysis (i.e. theme/character) 753.04.c (I)

Capitalization

- ❑ Emphasize capitalization (Proper nouns/adjectives/historic periods and events) (M) 753.02.a

Basic Grammar and Usage

- ❑ Write using correct agreement within sentences (gender/number, subject/verb, pronoun/antecedent) (M) 753.02.a
- ❑ Eliminate shifts in verb tense (P) 753.02.a
- ❑ Correctly use irregular verbs (R) 753.02.a
- ❑ Write sentences with no fragments or run-ons (R) 753.02.a
- ❑ Identify types of phrases/clauses/verb tenses and forms of irregular verbs/adjectives/adverbs/pronouns/negatives (M) 753.02.a

Punctuation

- ❑ Use commas to separate an independent clause and a dependent clause (M) 753.02.a
- ❑ Use commas to separate phrases (M) 753.02.a
- ❑ Correctly use commas in compound sentences (M) 753.02.a
- ❑ Use commas with a parenthetical expression (M) 753.02.a
- ❑ Identify and correctly use hyphens in writing (M) 753.02.a
- ❑ Identify the correct use of a colon and semicolon (M) 753.02.a
- ❑ Use parentheses correctly (M) 753.02.a
- ❑ Use dashes as punctuation appropriately (M) 753.02.a
- ❑ Use underlining correctly in punctuation (M) 753.02.a
- ❑ Use ellipses correctly (P) 753.02.a

Spelling

- ❑ Use correct spelling for words that are appropriate to his/her grade level (P) 753.02.a
- ❑ Use editing skills to correct spelling errors (M) 753.02.a

Reading

- ❑ Read a variety of grade-level materials (P) 752.01
- ❑ Use reading strategies to determine main ideas and to collect data, facts and ideas (M) 752.01.h
- ❑ Evaluate how an author uses language and literacy devices (i.e. style, format, structure) (M) 752.02.d
- ❑ Comprehend technical text (P) 752.05.a
- ❑ Evaluate validity and accuracy of information given in technical and other material (P) 752.03.a & e
- ❑ Draw conclusions, make inferences, decide meanings, form opinions, and/or make judgments based on validity/accuracy evaluation (P) 752.03.a & e
- ❑ Systematically organize/record information (M) 752.04.b

Communication

- ❑ Demonstrate effective interpersonal listening skills through paraphrasing, appropriate body language, note taking, repeating, explaining, elaboration, outlining, and encouraging (M) 754.01.c
- ❑ Make informed judgments about purpose, content, organization, and delivery of verbal communications, and nonverbal cues. (M) 754.03.c
- ❑ Create oral presentations that include the following: transitions and feedback, visual aids, and appropriate technology, organization, support of main ideas, examples, response to questions and feedback, visual aids and appropriate technology. (P) 755.01.b
- ❑ Use oral communication for various purposes and audiences including which appropriately incorporate the following: word choice, pronunciation, inflection/modulation, physical gestures, eye contact, posture. (P) 755.01.c
- ❑ Encourage other's participation, which exhibiting courteous, attentive and appropriate behavior during discussions: listen well and verify understanding, avoid monopolizing conversations, raise pertinent questions, exhibit cultural sensitivity. (P) 755.03.b
- ❑ Use traditionally non-print media to determine main idea and collect data. (P) 756.01.a & b