

Marsh Valley School District
Quick Referenced Curriculum Guide-3rd Grade Reading/Language Arts
June 2004

Skills are identified with Introduced (I), Practiced (P), Mastered (M), Reinforced (R)

<p><u>Word Analysis</u></p> <p>* □ Use visual/structural/meaning cues from text (M)</p> <p>* □ Use punctuation to guide meaning and gain oral fluency (P)</p> <p>* □ Use strategies to decode words (P) 698.01a-c</p> <p>* □ Alphabetize to the third letter of a word (M)</p> <p>* □ Read high frequency words up to word 300 for fluency (M)</p> <p>* □ Use word recognition strategies (P)</p> <p>* □ Use sentences/word context to determine meaning (P) 698.01.e</p> <p>* □ Use base words/root words to determine meaning of unknown words (I) 698.01h-l</p> <p>* □ Distinguish the base/root word from affixes (P) 698.01h-l</p> <p>* □ Identify initial digraphs: ch (chef), ph (M) 689.d</p> <p>* □ Decode vowel digraphs: ei(weigh), ei(ceiling), ie(piece), ou(rough), ea(weather), ow(row) (M)</p> <p>* □ Recognize and use contractions (M) 01.h-l, 689.m</p> <p>* □ Use basic syllable rules to decode: open/closed syllables r controlled, CVCe, C+le, vowel team P-M 689.c</p> <p>* □ Know correct usage of comparative suffix: er, est (M)</p> <p>* □ Know the meaning of prefixes: dis, un and re (M)</p> <p>* □ Recognize words that use prefixes: con, in extra, over, trans, pre and de</p> <p>* □ Know the meaning of suffixes: er, less, ful, ary, able, and y (P-M)</p> <p>* □ Identify and use compound words (M) 689.m</p> <p>* □ Identify rhyme</p>	<p>* □ Identify initial, medial and final sound</p> <p>* □ Identify phonograms (word families)</p> <p style="text-align: center;"><u>Literal Comprehension</u></p> <p>* □ Read a variety of traditional and electronic materials for information and understanding (P)</p> <p>* □ Identify and understand story structure/elements (P) 698.01k</p> <p>* □ Follow two-step written directions (M)</p> <p>* □ Retell stories in their own words (M) 689.03c</p> <p>* □ Summarize a variety of reading materials (P)</p> <p>* □ Classify/categorize information from reading (P) 689.03c</p> <p>* □ Use strategies for full comprehension, locating information, and personal enjoyment (I)</p> <p>* □ Read self-selected fiction/non-fiction texts independently at own reading level (M)</p> <p>* □ Read to understand information needed to answer a question (P) 698.04a</p> <p>* □ Apply reading skills in other content areas (I)</p> <p>* □ Read with appropriate pace/speed/inflection (P)</p> <p>* □ Use punctuation as strategy for reading comprehension (P)</p> <p>* □ Recognize and use parts of a book (M) 698.01.k</p> <p>* □ Use pronunciation key in a dictionary (I)</p> <p>* □ Use guide words in a dictionary and glossary (P)</p> <p>* □ Recognize/identify the multiple meanings of a dictionary entry (I) 698.01.h-l</p> <p>* □ Locate parts of speech in a dictionary entry (I)</p> <p>* □ Use reference materials independently to locate information (P)</p> <p>* □ Create visual aids using a variety of resources (I)</p> <p>* □ Order ideas, details and events sequentially (M) 698.01.p, 698.02.c,e,f</p>	<p>* □ Demonstrate knowledge of story grammar (Plot structure) 689.02a</p> <p>* □ Characters and their traits</p> <p>* □ Find problems and solutions</p> <p>* □ Use a variety of reading strategies to self-monitor and check comprehension of text</p> <ol style="list-style-type: none"> 1. Use prior knowledge 698.01.k 2. Make and confirm predictions 3. Adjust reading rate 4. Self question 5. Create mental image 6. Use context to confirm meaning 7. Use text structure and format 8. Use graphic aides 698.01.k 9. Use reference sources 10. Read ahead 11. Re-read 12. Summarize <p style="text-align: center;"><u>Interpretive Comprehension</u></p> <p>* □ Preview text to set purpose for reading (M)</p> <p>* □ Identify point of view and symbolism in stories (I)</p> <p>* □ Identify the main idea/theme and supporting details of a story (P) 698.01.p, 698.02.c,e,f</p> <p>* □ Use prior knowledge to generate questions to predict content (M)</p> <p>* □ Make inferences and draw conclusions from reading materials (P)</p> <p>* □ Interpret information from charts, maps, etc. (P)</p> <p>* □ Make generalizations about materials read (P)</p> <p>* □ Determine cause/effect relationships (P) 698.01.p, 698.02.c,e,f</p> <p>* □ Differentiate appropriate uses of reference</p>
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materials (I)

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Evaluative Comprehension

- * ☐ Activate background knowledge to aid in reading comprehension (P)
- * ☐ Relate reading situation to own experience (P)
- * ☐ Compare/contrast plots, settings, characters (P) 698.01.p, 698.02.c,e,f
- * ☐ Analyze ideas and formulate opinions (P) 689.03.e
- * ☐ Distinguish between fact and opinion (P) 698.01.p, 698.02.c,e,f

Literary Response and Analysis

- * ☐ Understand the author's purpose in a given passage (P)
- * ☐ Read and discuss various fictional/non-fictional text (P) 689.03.f
- * ☐ Understand the function of similes, metaphors and idioms (I)
- * ☐ Discuss reading selections in small/large groups (P)
- * ☐ Read and discuss various genres (P)
- * ☐ Reading demonstrates knowledge of sentences and paragraphs

Vocabulary

- * ☐ Use context clues to understand meaning (P) 698.01.e
- * ☐ Enhance knowledge of vocabulary through reading, explanation, discussion and practice (P)
- * ☐ Determine meaning of unknown compound words by using knowledge of individual words (M)
- * ☐ Sort common words into basic categories (M)
- * ☐ Use base/root words to expand vocabulary (I) 698.01.h-l
- * ☐ Use context clues to understand new words (I) 698.01.e, 689.i
- * ☐ Recognize/use synonyms and antonyms (P) 698.01.h-l
- * ☐ Identify/use homonyms and words with multiple meanings (P) 698.01.h-l
- * ☐ Identify/use homonyms, homophones and words with multiple meanings (P) 698.01.h-l, 689.m

Listening

- * ☐ Demonstrate attentive listening skills (P)
- * ☐ Listen to and follow directions (M) 700.01.a&c
- * ☐ Listen to and respond to live and electronic presentations (P) 700.01.a&c
- * ☐ Ask pertinent questions for clarification (P) 700.01.a&c
- * ☐ Listen to and respond to fiction/non-fiction texts (P) 700.01.a&c

- * ☐ Listen actively by responding to question (M)
- * ☐ Listen to obtain information and understanding (P)
- * ☐ Compare/contrast and summarize oral presentation (P)
- * ☐ Determine main idea and supporting details
- * ☐ Differentiate between fact and opinion

Viewing/Representing

- * ☐ Acquire and summarize information from visual material (P)
- * ☐ View to acquire information and understanding (P)
- * ☐ Evaluate visual material in terms of real/non-real situations (P) 702.01&.03
- * ☐ View media sources for personal response and expression (P)
- * ☐ Summarize

Speaking

- * ☐ Plan and deliver a presentation (P) 701.02.a
- * ☐ Use visual aids to enhance an oral presentation (P)
- * ☐ Participate in various oral presentations (P) 701.02.a
- * ☐ Express feelings/ideas/opinions (P) 701.03.a&c
- * ☐ Discussion: proper skills: listen well and verify understanding, conversations, avoid monopolizing, raise pertinent questions, and exhibit cultural sensitivity (P) 701.03.a&c
- * ☐ Demonstrate proper speaking etiquette (P)
- * ☐ Use correct grammar when speaking (P)
- * ☐ Speak for literary response and expression (P)

****Objectives are aligned with the State Standards and ISAT**

